

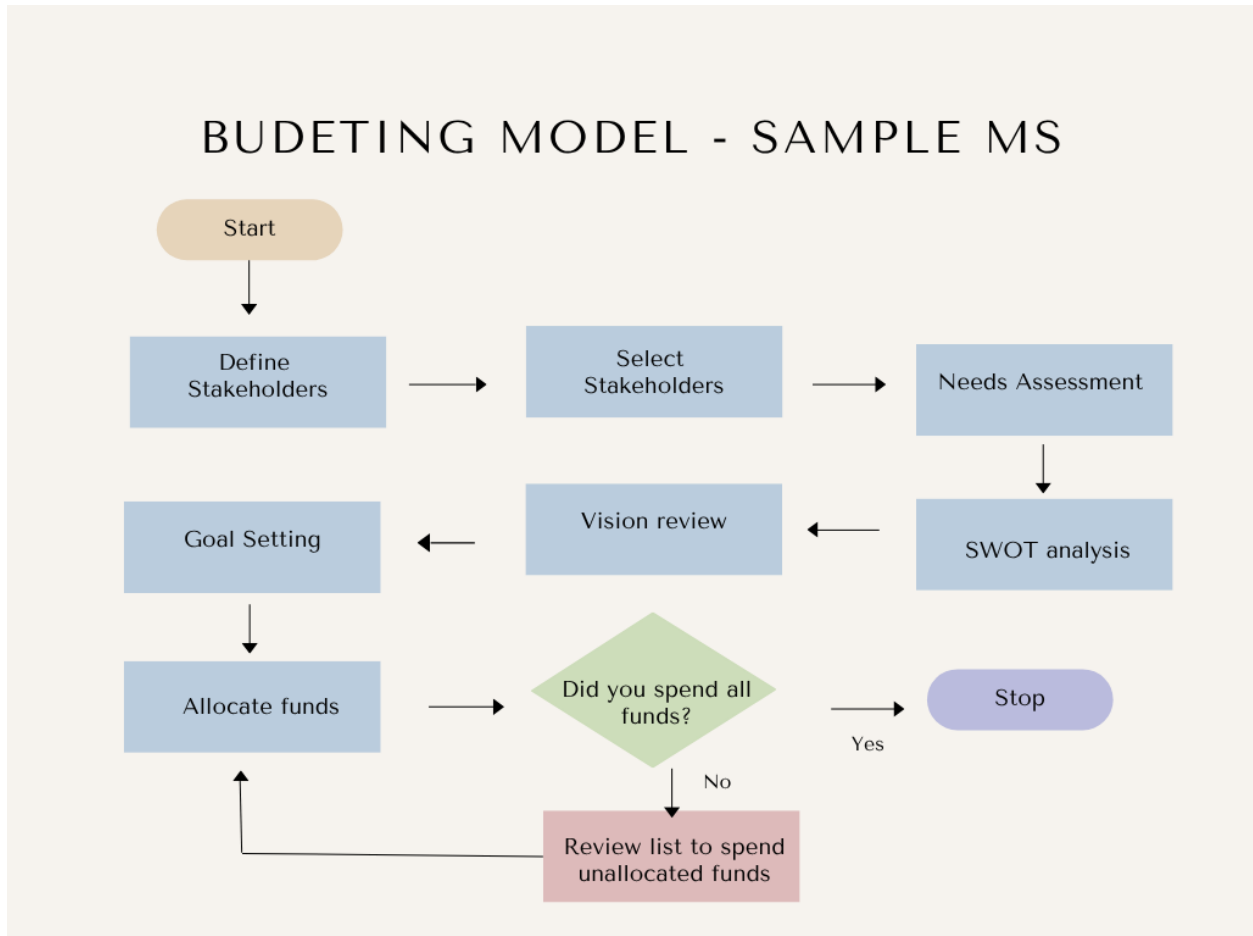
## School Budget Assignment

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### **District Funding Overview**

Sample School District receives 82% of their funding from local property taxes, the state of Ohio accounts for 9% of their funding, federal grants pickup 5% of their funding and finally other grants cover 4% of the school district's revenue. Their buildings are anywhere from 100 to almost 20 years old. Their last two levies failed. The most recent being an emergency levy and the one previous being an operating and permanent improvement levy. The currently active Bond Issue could be the reason residents were not eager to pass a permanent improvement levy, although the buildings are old the middle school is 19 years old and probably the reason for the current bond issue. Further impacting the community than the outstanding bond issue that doesn't expire for 19 more years is that only 25% of the households in this community have children in school therefore the needs of the school district become missed by residents who are not as directly impacted or feel like that have already spent their time investing in the local schools. The school district may not be leveraging the community partnerships that are supposedly strong in the district as well as they could but that is not clear by the 4% other grants funding and not knowing where those funds are coming from.

## Budgeting Model



The budget advisory board has a wide representation of staff members including each grade level and content area, including the counselor and principals. The budget advisory board does not include a student/student council member, no parents, paraprofessionals, custodian/maintenance staff, or community members so although they identified the team as suggested by Sorenson-Goldsmith they do not include all the suggested entities on their team and nothing addresses why they don't include a certain group/population. This could impact the budget by not considering items that run the school outside the classroom or what impact students most outside the teaching staff. Most of the model is followed just as Sorenson-Goldsmith laid out, including ongoing evaluation, i.e. the budget adjustments that come later. Furthermore, if the list is the action plan I suppose they meet those criteria, however not explicitly identified in my flowchart from reading the briefing provided. For communicating why some requests were not met there is rationale provided in the Excel worksheet of which most of the funds not supplied were items not already supplied

in previous years therefore it can just be communicated at a staff meeting that the extracurricular busing is not feasible with the funds available, but possibly public bus passes could be purchased periodically if needed or an opportunity for community programs to step in for out of the school day programming. The other items were new staff, so there is really no one to tell they didn't get their request. Finally, we are hoping to acquire Title III funds to make most requests attainable. The part where we cut the budget more we have provided alternate solutions including sharing screens vs. projection, looking for community partners for the outings, and asking volunteers to purchase their own background checks or use volunteers who have already completed that process previously.

### **Fiscally Responsible Budget**

Please find a fiscally responsible budget attached with a request for \$10,456 of Title III funds to cover the ELL professional development as well as Scholastic magazines for 35 ELL students assuming there are that many students to justify the other ELL services listed as needed. [Please see the budget attached.](#)

### **Rationale**

Please find all rationale posted with the budget line items on linked Excel file above. Highlights include not having enough funds to cover new staff without sacrificing requested classroom curriculum for one of the biggest goals. Additionally, having projectors for small groups could be an excessive expense if the small groups are all working on different goals within their group that do not require a new projector. The ELL training falls in line with Title III funding therefore hopefully those funds can be used for that important and expensive training so that most other staff requests can be fulfilled.

### **Reduction**

Please find the budget cuts on the 2nd tab of the budget worksheet. [Right-click, open in new tab, choose the appropriate worksheet tab to see the updates.](#)